

Dayton Metro Library SE + Belmont School Work Group

Overview of issue 'buckets' and solutions presented at the meeting on 09/15/2023

Mental health: Students struggle with a variety of mental health issues, stemming from violence in schools, bullying, lack of acceptance, issues at home, etc.

Number of Votes	Recommendations by Work Group
6	Better communication with school so library can provide after school support when needed including mental health support from coalition and therapy pets
2	Addressing soft barriers / signage with resources at the library and Belmont
1	Regular round tables for teens to discuss their issues with linkages to services when needed
1	Community partners being present after school roving and engaging with students and building relationships
1	Relationship Mapping

Vaping and Substance Use: This is the issue that staff sees most frequently at the library and is one that needs to be dealt with daily.

Number of Votes	Recommendations by Work Group
3	Vape detectors in bathrooms and educational opportunities about vaping at Belmont HS and the library

Caregivers / Parents: Library staff does not have contact for caregivers. Some caregivers are problematic and add to violence issues at library.

Number of Votes	Recommendations by Work Group
3	Family events with incentives for families to attend. At the events, relationships can be forged with families and caregivers that can be leveraged later to address unwanted behavior.
1	Connect with Welcome Dayton to make connections with immigrant and refugee students and families
1	Secure funding for 'Unite Us' system to endure referrals to services are accessible and useful

Food Insecurity: Library staff notices the the teens are very hungry and spend hours at the library after school without being fed. Lunch is served before 11am at Belmont. The library tries to provide snacks each day.

Number of Votes	Recommendations by Work Group
5	Food in Dayton is not a shortage issue, it is a distribution and logistical issue: Find space, volunteers and organizations to partner with

2	Request and/or solicit donations of food or money (Food drive) by utilizing social media
1	Work with food pantries to provide food to students and families

Academics: Teens not taking advantage of academic supports / Not engaged

Number of Votes	Recommendations by Work Group
2	Making academics relevant through backwards design
2	Feed students hot meals at study tables
1	Connect with City of Dayton Recreation for other academic and recreation options
1	Identify gaps between school and library

Truancy: Anywhere from 10-40 teens are in the library between 9:30am and 3pm each day when they are supposed to be in school.

Number of Votes	Recommendations by Work Group
3	Form youth leadership groups to collect data on reasons why and how to address underlying issues
1	PD sweeps

Transportation: DPS does not bus 9th-12th graders and all must rely on public transportation or a ride home from a family member.

Number of Votes	Recommendations by Work Group
4	Expand or revamp bus stop outside of the library
3	Extending bussing to include high schoolers
3	Divert funds from bus passes to transportation
2	Have RTA limit times on student bus passes
1	Additional RTA busses after school (Not all kids can fit on first few busses)
1	Having a RTA representative present in group

Violence: The library has had several intense fights both in the library and on library property already this school year, with teens being hurt as a result

Number of Votes	Recommendations by Work Group
8	More safety staff present at library daily
1	Bystander training for students who have acted as spectators

Crowd Control: Dayton Metro Library SE is currently averaging 292 teens after school each weekday at 3:00pm.

Number of Votes	Recommendations by Work Group
14	CPTED (Crime prevention through environmental design)
1	More volunteers to help with large crowd